YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	GOVT. M.M.R.P.G. COLLEGE CHAMPA
• Name of the Head of the institution	Dr. B.D. DIWAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07819245807
• Mobile no	9826720676
• Registered e-mail	gpgc_cph@yahoo.com
• Alternate e-mail	pre-mmrpgchampa.cg@gov.in
• Address	WARD NO. 22, JAGDALLA, CHAMPA
• City/Town	CHAMPA
• State/UT	Chhattisgarh
• Pin Code	495671
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Shaheed Nandkumar Patel Vishwavidyalaya Raigarh (C.G.)**
• Name of the IQAC Coordinator	**Dr. Ranjana Nath**
• Phone No.	**7000065403**
• Alternate phone No.	**8234062065**
• Mobile	**7000065403**
• IQAC e-mail address	**dr.ranjana.nath@gmail.com**
• Alternate Email address	**gpgc_cph@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gmmrcg.in/Content/312_379_AQAR%2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gmmrcg.in/Content/311_385_New%20Academic%20Calander%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.8**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.10**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 3	**B**	**2.29**	**2022**	**17/05/2022**	**16/05/2027**

6.Date of Establishment of IQAC	**29/09/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	**N/A**	**N/A**	**N/A**	**N/A**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File](#)

IQAC		
9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Coordinated a short term course with department of English.`

`Motivated the departments for Research Work.`

`MOUs extended for the new session.`

`Faculties were motivated for online classes.`

`IQAC Member donated garden chair and established merit scholarship.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Curricular Aspects`	`1. Internal seminars were conducted by various departments. 2. Annual Academic Calendar is followed in the session. 3. Various career guidance activities done for the students. 4. Guest lecture series were organized by the P.G. department. 5. Induction program for the students of P.G. were organised.`

Teaching Learning and Evaluation	1. Classes taken according to the syllabus and time table. 2. Teachers were instructed to follow the syllabus and complete it timely. 3. Projects prepared by the students of U.G. and P.G. 4. Online classes taken for the students of U.G. and P.G. Semesters. 5. You tube lectures uploaded by the faculties. 6. Planned and executed students feedback. 7. Mentor Teacher Scheme for the close monitoring of students. 8. Mentor classes by the senior students in department of English.
Research innovation and extension	1. Academic publication and participations in orientation and Refreshers. 2. Research publications by the faculties. 3. Conference/seminars were attended by the faculties. 4. Faculties were invited as resource persons in various colleges.
Infrastructure and Learning Resources	1. Book and Lab equipment were purchased from RUSA funding. 2. Elearning equipment were procured. 3. Maintenance of infrastructure facilities was done by Janbhagidari Samiti. 4. Smart class rooms were all set for the use of students and facilities. 5. New computer sets were purchased in this session. 6. Fund for boundary wall for Hostel got sanctioned in the session. 7. E podiums, web cam, and accessories for online classes were purchased.
Student support and progression	1. Various Scholarship were provided to the students. 2. Personal scholarship announced by the faculties and exstudent

	were provided to the students. 3. Various career gaudance Program were organized. 4. Students participated in national and Sector Level sports events. 5. College level sports activities were conducted. 6. Activities of science club and woman cell programs were organized.
Governance, Leadership and management	1. Faculties of the college are made member of academic council, executive council and Board of studies of the university. 2. Confidential reports were collected at the end of the session. 3. Feedback from the students and Teachers have been obtained and analyzed. 4. Payment from RUSA fund is maintained by PFMS Portal.
Institutional Values and best practices	1. Series of guest lecture for the students. 2. Voluntary Teaching Services by ex students. 3.Prevention of cruelty against cows.4. Donation collected for national foundation for communal harmony by the students and staff of the college. 5. Sociology/M.S.W. topper gets cash award generated from an F.D. deposited by Shri Akhilesh Pandey Alumni member ofthe college and two more such fixed deposits for personal scholarships by the faculties of the college.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

Nil

16.Academic bank of credits (ABC):

Nill

17.Skill development:

Nill

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nill

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nill

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1   58

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   2768

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1653**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **893**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **25**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	58
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	2768
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	1653
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	893
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	25

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6831244
4.3 Total number of computers on campus for academic purposes	45

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government M.M.R.P.G. College Champa is affiliated to the Shahidd Nand Kumar Patel University, Raigarh.The curricula are framed as per the needs of the society, surrounding circumstances and job opportunities for students. The college ensures effective curriculum delivery through a well planned and documented process. It deploys a number of action plans for its effective implementation at various communication received from university in the beginning of the session, Principal communicates the syllabus to the respective departments and through them students are informed. Departmentinduction programs are healthy practice to welcome the students and introduce them to the college rules ,regulations and culture. Syllabus, attendance monitoring are introduced in an amicable atmosphere. Students get the opportunity of Library, Sports, Coordinator training and placement cell and various activities .College introduces the students about IGNOU courses, self-financing courses and short-term diploma courses. Faculty prepares the time table for all the departments taking

into view the infrastructure and laboratory needs.Apart from this departments also preparetime table for their own department.Departments organizeuseful guest lecturefor students.Through regular unit test and sessional examination,students are prepared for University examinations.By this way teacher can identify slow learnersand fast learners and monitor the students accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Higher Education Department of Chhattisgarh Government issued academic calendar to the university and colleges in which number of teaching days, , unit test, first sessional,second sessional , term end examination dates and vacation dates are mentioned. College follows this schedule strictly. According to the internal examination schedule of the affiliating University, the college organised internal examination . In the beginning of session, Principal formed a annual internal examination committee to conduct and monitor examination process properly. Students are also informed about the internal examination process at the beginning of the session through induction program. It is mandatory for every student to appear in at least five out of seven assessment, in order to appear in the final university examination. By these examinationsthe students are continuously evaluated and steps are taken for their better academic upliftment. The Mentoring of the students is a very useful technique by which the students evaluation is also done for assisting them in uplifting their learning experiences.By taking average marks of two such examination,college uploads the marks of the students which are also mention in their marksheet. . All the tests and internal assessment arebeing done by the teacher under the guidance of IQAC. IQAC also makes necessary arrangement for printing of question paper and the answer books.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is very aware about the Professional Ethics ,Gender issues, Human values Environment and sustainability. Professional Ethics: Professional ethics are useful to discipline students, to make them honest and to run the institutional system smoothly. College introduce all these ethics to students during induction program. Gender: The subject of gender issues finds place in various courses. The topics related to the current status of women and children specially girl child are included in Sociology. College conducts many program on the bases of gender issue. Human values : Institute have a PG program, Masters in social works.This course offers knowledge and skills for social works and also teaches and enables them to live life with much more humanistic approach. When the students go to the field they act as an ambassador of human values in the societ . Environment and Sustainability: first year have a paper of environmental studies in their curriculum so that they can be aware about that. They are also given practical assignments in the field of environmental

knowledge.During practical examination a VivaVoce is conducted which contains 25% marks of the paper. In the syllabus of zoology, botany and chemistry environment teaching covers several units.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1166

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gmmrcg.in/College.aspx?PageName=AQAR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2768

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2630

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College done Identification of Advance and Slow Learners by two methods. (1) On the basis of Students performance in Unit test and sessional examination which is done as per academic calendar. (2) By observing their performance in class room. Head of various departments prepare list of the slow and advanced learners to fill the gap of knowledge and IQ level between both the categories. The college took innovative steps such as personal interaction with students about their area of interest, organized quiz on general knowledge , discussed about various competitive examinations and motivate them to appear in competitive examinations. Extra classes are being taken for their overall development. Effective study material through use of projectors and smart classroom. Special seminars for weak Students. Advanced seminars for fast learners. Personality development classes for all the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2768	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College vision and mission is to provide higher educational opportunities to the students that not only benefit students but can also give the institution a leadership position in higher education and to provideacademic opportunities to the students of remote rural areas ofthe region. Also practical exposureto the students through field activities. To fulfill this Vision and Mission, the whole process of the college is focused on student's overall development. The experiential learning, participative learning, and problem-solving methodologies are a part of teaching. Students of science streams are taught through practical and field visits to enhance their experiential learning. In some subjects (Botany, Zoology, Sociology, Commerce) students are given project topics and they prepare their project file after field visits. Regular seminars organized on different topics to give the students practical and experiential learning. Participative learning -Each faculty motivates students to put their problems and then they gives a effective solution to the problems. Students are encouraged to asked questions and share their thoughts in the class rooms.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With limited resources and facilities, faculties of the college always try to update the students through ICT enabled tools. Smart classrooms are established in the year 2019-20 and faculties started using smart classrooms. Some departments regularly use power point presentation to explain topics. During pandemic COVID-19, college has been adopted online mode of classes. Since COVID-19, the college has continuously created a Whatsapp group for each class separately, through which teachers send study material to the students. Teachers also share important, useful videos. Wi-Fi connectivity of the institution has been increased and faculties started taking online classes. Students also send their questions or queries through Whatsapp group and teachers

answer them. Apart from this, notifications of the college were also sent through these groups. Admission and Exam forms were submitted online. Scholarship to SC/ST/OBC/Minority is deposited in their bank account in online mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

354

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of session admission were given strictly on the basis of merit list and displayed list on notice board. Unit tests and internal examination held according to academic calendar. There is an internal assessment cell to coordinate the tests and exams. Time tables are prepared for these examinations and accordingly invigilators are appointed. Internal examination is conducted in two shifts. In this way the optimum use of time and infrastructure is designed by the internal exam committee. After issuing the notice by internal examination committee, all the subject teachers prepare the question papers. Evaluation is an integral part of teaching- learning process. After the completion of the examination they evaluate the copies and give list of marks

to the committee. In PG classes this process included of internal exams, assignments, presentations. Presentation improves their communication skill which is useful to face interview or group discussion for job search. Thus the academic level of the students is assessed through this process. IQAC and heads of department, examination committee plans in the beginning of session and works out for reforms in evaluation system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent, time-bound and efficient mechanism for internal examination related grievance. This institute adheres to the rule and regulations of the university regarding the conduction of internal examination. Internal examination committee prepares time-table and assign duties to the invigilators for a fair conduction of examination. Internal examination committee is responsible for all the matters regarding the grievances. IQAC also monitor examination regularly. It interacts with exam committee and the students. Each faculty prepares question paper by keeping in mind the ethical values of the institute and pattern of question paper of university examination. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern .The institutional measures are used for the evaluation are to direct and lead the students confidently towards University examination. The students have the freedom to use the suggestion box to put the note of query which may be considered for internal examination reform. Till now no such issue has been raised in the College. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage, no such serious grievance is raised in the college. In case of any such issue raised by the students regarding the internal exam evaluation marks they may apply to the Principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcome of each program displayed on website. Thus students are thoroughly updated about the program and course outcomes through Colleges' website. It was prepared very carefully after discussion, analysis then displayed for the better development of the students. The Principal gives instruction to all teachers to explain the students about PO, PSO, CO. during the admission process. After completion of the admission process, the syllabus and curriculum are provided to the students. The learning objectives are communicated through various methods such as college prospectus, Principal's address to students and teacher/parents meeting, Alumni meets. Orientation programme conducted for the students in the beginning of the academic year andgiving an informationof the Program/Curriculum in the context of Programme and course outcomes. The college organize guest lectures for career counseling and capability enhancement programs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 - Attainment of Program outcomes and course outcomes are evaluated by the institution.

Govt.MMR PG college established in year 1974. It is aware to evaluate the level of attainment of Program outcomes and course outcomes. In the beginning of the session the outcome of each

Program and each course is clearly explained to the students. College provides 18 programs for better future of the students. The Program outcomes and course outcomes are displayed in the college campus at various locations. The IQAC track the number of students who successfully pass the academic program and gain employment or progress further for higher studies. Through Whatsapp group of alumni helps to evaluate whether students have properly perceived the content of the curriculum. The ratio of student placement is increasing yearly. The alumni are in the field of school education, higher education, advocacy, Judicial Services, many state government posts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

957

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gmmrcg.in/College.aspx?PageName=AQAR

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative ideas are emerge from the minds of students as well as teachers. The institute has created an ecosystem for Innovation and has initiatives for creation and transfer of knowledge. Following are the innovative practices and initiatives for creation and transfer of knowledge:- 1) College facilitates UG and PG courses with various subject combinations. Subject options like Tasar in B.Sc, (science group) and Masters in Social Works are few such subjects which provide self employment opportunities to the students. 2) College organizes guest lecture inviting faculties from different colleges. 3) Three faculties are registered as research guide. 4) Students and faculties of various departments presented and attended the UGC sponsored National Seminars / Conferences and Workshop. 5) In order to inculcate teaching and learning skills among the students, college has initiated the Mentor classes in which senior students take classes of junior students. 6) Many students of the college prepare project work as per the prescribed guidelines. The students create their own innovative ideas and implement those ideas in their project work. 7) The spacious class rooms and smart-rooms are well established for conduction of class-room lectures /internal seminars and awareness programs. 8) Variety of books, journals and magazines are available in library. Department of English conduct Library visit program to understand the value of books and library. 9) Wi-Fi facilities help the students to update their knowledge with the latest information. 10) The laboratories of the departments are well equipped and they can sustain shaping ofinnovative ideas.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Department of MSW works very enthusiastically for extension activities.They organizes a camp in nearby village Mahuda.Department organized this camp with agency " Integrated Child Development Services" (ICDS)

Students did work with villagers on following theme :-

1. To motivate awareness for personal health and hyegine .

2. Non antidrug adiction awreness

3. Motivate to increase literacy

4. Woman empowerment awareness

5. Motivate to stop corruption

6.To promate "Beti Bachao,Beti Padhao" Movment

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 28 spacious, ventilated, well-furnished classrooms. Three class rooms are equipped with ICT-based teaching aids and one seminar hall with good ambience. In the year 2020-21 total strength of the college was 2474 in 2021-22 strenght increased to 2768. Looking to the increasing numbers of students, college administration has tried to enrich its infrastructure physical facilities for the students. College has six Labs (physics, chemistry, zoology, botany, computer, tasar).Due to increasing number of students , the requirement of the classrooms for all the programs function in the institution ,administration is trying to construct classrooms. Library: Library in the college has its own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, washroom and porch. Students can use reading room any time during the library hours. Classrooms: Twenty eight classrooms are allotted for various classes in the time table. Time table is planned to utilize the rooms for multiple subject lectures. Furniture is set according to the capacity of classrooms. These classrooms are also used for various competitions and events organized by science club, women cell and departmental activities. The whole building of the institution is under CCTV surveillance for safety purposes. The department of computer science has a sufficient number of computers for the students and it further requires improvement. Two Water cooler available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://gmmrcg.in/Content/246_454 _4.1.1%20Upload%20Documents.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College is equipped with all the facilities for cultural activities, sports, indoor and outdoor games, a gym. The playground inside the campus is total 400 meters. Sports department of the college maintains a gym and a playground in the college. A well developed volley ball court, Jumping pit, Exercise bar- double bar and ring bar is available for the students. One indoor badminton hall is under construction. Sports department also has books to increase the knowledge of students related to sports. College ha one covered stage is provided for cultural performances in open ground inside the campus. One covered stage is provided for cultural activities in the courtyard of old building inside the campus. The college has purchased necessary musical accessories by RUSA fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4824632=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

278747

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

203

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well established mechanism for upgrading and deploying information technology. College has total 45 computers for the various department and office work. Physics, Botany and English department has LCD Projector with computer system. Beside these college has a LCD Projector in seminar hall. Wi-Fi

connectivity also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4824632=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mostly maintenance are incurred through Janbhagidari fund and other available funds. Regular expenses like electricity and water supply funds are provided by the state government in the annual budget of the college. Regarding the regular cleaning, sweeping and maintenance of water stations the college has class four employees who are assigned for cleaning of different sections of the college. Laboratory: Labs divide their batches and students attend the Labs according to the allotted time of their batches. Lab technician and attendants take care of their attendance and issue them required materials for practical. Library: Library has its own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, Washroom and Porch. For issuing books and reference books library issues a time table and accordingly issue register is maintained. Loss or damage of any type of property of library will bring fine for the students. Library upgrades its infrastructure and other facilities for the students utilizing the reading room fund. Sports: Department issues sports material to the students for sports activities. An issue register is maintained by the department. Loss or intentional damage causes fine to the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College runs under the guidelines and ordinances issued by state government department of Higher Education Raipur C.G. and affiliating University. Studentscouncil play important role in

college activities.

Science club: Students nominated as post bearer in science club.This club organizes several programs to make the students aware about the latest trends among youths and for that the club organizes several competitions and provides certificates to the students.

Women Awareness Committee: To bring awareness among female students of the college a Woman Awareness Committee is formed. Female students from all the faculties' i.e, Arts, Commerce and Science are invited as members of the committee. Important suggestions from students are welcomed and are discussed with Principal and other staff members of the college. Apart from bringing awareness among female students, this cell actively takes part in organizing various cultural events and competitions every year in the college.

Cultural Committee: Cultural committee of the students looks after all the cultural activities organized for the students in the college.

Sports Committee: Students of the committee act as volunteers whenever college hosts any sector or university level event.

Volunteers of NSS and Red Cross are made members of this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered alumni association. Many distinguished honorable citizens are associated with the college and are called for the meeting. Several members of alumni are members of various committees and contribute to shaping the policies and over all development of the college. The alumni meet organized every year in the institution. During these meets; achievements, progress and plans are shared and feedback is taken. These feedbacks are taken into consideration while preparing the plans. The alumni offers help in the form of educational and amenities aids like water cooler, garden benches, fire extinguishers etc. Regular interaction forms a bond between alumni, college administration and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college organized various programs to fulfill our Vision and Mission. The College practices a participatory mode of administration with all staff, students' alumni and parents, so that they may actively involved in its governance. The faculties, the Conveners of various Committees play an important role in determining various policies of the College and their implementation.

Vision

To provide higher educational opportunities to the students that not only benefit students but can also give the institution a leadership position in higher education. Our vision is derived from the very Principle of "Sa vidya ya vimuktey" from "Vishnu Puran" which means there is no salvation without wisdom. This controls and governs all the affairs bringing us to service of the students. We want to empower specially those who belong to the under privileged section of society, through quality education.

Mission

1. To provide academic opportunities to the students of remote rural areas of the region.

2. Practical exposure to the students through field activities.

3. To teach the students for availing local resources of the region.

4. To provide various avenue for the female students of the region.

5. To provide a healthy academic environment to the faculties of the institution.

6. To upgrade the students for present day's techno savy environment.

7. To make the students aware of digital learning resources is our current mission.

File Description	Documents
Paste link for additional information	http://www.gmmrcg.in/College.aspx?PageName=%20MISSION%20AND%20VISION
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC: IQAC plays an important role in decentralization and participative management.

1. College internal committees: Internal committees play an important role in decentralization and participative management. All the major activities of the college are carried out by the internal committees of the college which are monitored by IQAC.

2. Admission process completed on online basis in the available seats. College follows all rules and regulations of Higher education and University. Online applications are invited through university and scrutinized by the admission committee of different department of college. After that students are short listed on the basis of merit and reservation policy of Government followed.

3. Examination Process - Examination process is an example of decentralized and participative management. University calls the name of professors and Asst. Professors to appoint superintendent and assistant superintendent. After receiving the recommendation list, university appoints Superintendent and Asst. Superintendents for annual examination. All the three shifts have at least three Class III staffs and two Class IV staffs. Chief Superintendent takes care of all the three shifts and the team finally reports to the senior superintendent.

4. Annual Sports and Cultural Events: Govt. M.M.R.PG. College organizes annual function, annual activities and annual sports every year. Head of the institution calls a meeting and assigns responsibilities to the faculties and staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Updagration of classroom infrastructure.
2. To increase ICT facilities in order to enhance and stabilize the overall infrastructure including Wi-Fi implementation with high bandwidth has been deployed throughout the campus.
3. Optimal uses of resources in campus.
4. Enrichment of Library.
5. Digital teaching methods are also deployed in the teaching-learning process for enhancing the knowledge base of students.
6. Keeping the campus eco-friendly is one paramount entity and the staff keeps precision in this regard.
7. Motivate staff and students to keep Green Campus-Clean Campus.
8. Various program for gender equality are carried out at regular intervals for awareness of girls.
9. Renovation of the building is carried out at regular intervals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College comes under the administration of Higher Education Department, Chhattisgarh.

Administrative Committee: The administrative hierarchy starts from the Principal at the top followed by Head of the Departments, faculties, in-charges, head clerks, assistants and attendants. This hierarchical flow is common and similar to the conventional flow of other colleges.

Service Rules: For the terms, conditions and regulations of the service-related domains, the college follows the rules and norms laid down by the department of higher education, Chhattisgarh.

Janbhagidari Samiti : College has a Janbhagidari samiti to ensure the local participation. Formation of this samiti follows the directions issued by the state government. This samiti is comprised President who must be a elected or nominated person, Principal of the college as secretary, M.L.A. and M.P. of the area, two faculties from the college, two guardians, industrialist, representatives of S.T., S.C. and female categories. Chairperson of this samiti is nominated by the Government. In this way, we can say that this samiti is based on PPP model of Management. This set up is made according to the State Gazette published on 30th September 1996. Several requirements are fulfilled by the recommendations of Janbhagidari samiti.

File Description	Documents
Paste link for additional information	http://gmmrcg.in/Content/258_462_6.2.2%20WebLink%20New.pdf
Link to Organogram of the institution webpage	http://gmmrcg.in/Content/257_462_6.2.2%20organogram%20Link.pd
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures and activities are of paramount entities which make the institution efficient as well as a reference which other institutes may follow and execute. The efficiency of any institution's growth is solemnly dependent on the precise efforts made with regards to the welfare provisions it offers to its components. Govt. M. M. R. PG. College, Champa, has four categories of employees: Class I, II, III, IV. As the college is under the governing rules of state government, it cannot implement any direct policy. College, Champa implements the welfare measures in its best possible manner.

Welfare Measures for the Teaching and Non-teaching Staff:

1. Group Insurance

2. Contributory Pension Scheme

3. General Provident Fund

4. National Pension Scheme

5. Dearness allowance

6. Medical Allowance

7. Medical Leave: As per the norms and regulations.

8. Maternity Leave: As per the norms and regulations.

9. Paternity Leave: As per the norms and regulations.

10.Child care leave: As per the norms and regulation of state government.

11. Festival Advance for class III and class IV employees.

12. Duty leaves for the training programs of staff.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105545/6.3.1_1636021102_6295.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution takes into account the topologies of the PBAS system and implements its process to determine and evaluate the quality of the academics being carried out in the institute. Performance Appraisal of teaching and non-teaching staff system is

developed as per the guidelines of UGC with minor amendments done by the department of higher education government of Chhattisgarh. Confidential Report (CR) is filled by the teaching staff based on the work done during the session along with the other academic activities such as participation in conferences, seminars workshops, guidance in research work, paper publication along with responsibilities of administrative academic and other nature shouldered during the session. This API based Performa is analyzed by the Principal and accordingly grading (GOOD, VERY GOOD, EXCELLENT AND ORDINARY) to faculties and non-teaching staff is marked. Duly marked CR FORMS are countersigned by the Additional Director of the higher education and secretary of higher education Govt. of Chhattisgarh.A separate Proforma is available for class three and four employees based on physical capacity and decision making skills etc. This is filled and remarked by the head of the department and finally signed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

During the formation of various committees at the beginning of the session, Principal forms a committee for the regular internal audits of various accounts, cash books etc.The funds received from the UGC and RUSA and Janbhagidari samiti are audited by the local CA.It has a well-framed accounting and auditing system evolved over the years of experience. The accounts are maintained by the Accounts Section. Account section maintains receipts and payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills.

The college has successfully submitted utilization certificates of all the UGC and RUSA schemes. Accounts section of the college calculates arrears, income tax and deposit it in a stipulated time. Once in five years the Accountant General (AG) office,

Chhattisgarh, audits all the government accounts maintained by the college. This financial audit process is very important because any financial discrepancy observed in audit is taken very seriously and affects the pension fixation procedure of the head of the institution. Thus extra efforts are put by the Principal on the account persons to keep cash books of every head ready and correct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated by Shahid Nand Kumar Patel University,Raigarh and included under section 2(f) section 12B of the UGC Act, 1956.The institution gets funds from the state government, UGC, RUSA and state govt. etc. The salaries and other benefits of the employees are provided by the state government. Government purchase rules are followed. For the resources generated through self-financing courses, tender process is followed whenever required.

The fund have been utilized for the development of good infrastructure and technological up gradation in the college.

Amalgamated fund: Fees collected from the students as amalgamated fund is utilized in various student centric activities like sports activities, annual gathering, magazines and periodicals in library, etc.

Salary component: The government pays the salary of the staff.

In the self-financed courses, faculty and the staff are paid from fee collected from students of that course.

Students' Scholarship: The College caters to the reserved category and financially weaker sections of students in terms of scholarships. State government provides these scholarships. Award to students: Cash prize to the students with extra ordinary performance topper students is given through fixed deposits made by the Philanthropists and Professors of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

Thus IQAC has tried to keep pace with the ICT enabled teaching learning process. As a result of this, IQAC initiated to set up three ICT enabled Smart classroom and a seminar hall equipped with LCD Projector laying out a strong foundation for smart study environments. IQAC motivates faculties and students to take advantage of available E-journals and to use power- point slide based teaching, interactive sessions.

Besides this IQAC has taken following initiatives for the institutionalization of quality culture in the college; Preparation of Perspective plan. Preparation of Academic Calendar and formation of various committees. IQAC conducts periodical meetings. Keeps monitoring all the quality initiatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Following are two examples of institutional reviews and implementation of teaching- learning reforms facilitated by IQAC.

1. Student's Feedback : It is an essential part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made precise through the mechanism of stakeholder's feedback. It helps the mentor in recognizing that how the students know his or her subject being taught and the methods to enhance it continuously. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society.

2. IQAC has organized numerous NAAC motivational lectures. Use of ICT in teaching and learning was encouraged. E-Journals, interactive smart classrooms, power-point lectures, doubt clearing sessions, strong internet connection and campus Wi-Fi facility.

Faculty development Programs and Skill Development Training Programs are organized every year.

Reviews and Implementations of Teaching-Learning Reforms through IQAC:

1. Guest lectures on advanced topics by the eminent academicians and experts.

2. Faculty development through workshops, orientation programs, seminars and conferences.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The security of the Women's in the campus is strictly monitored by administrator and discipline committee. The Following practices

are done in this regard by the college administration. 1. The college offers admission to the students of vicinity. 2. The college has discipline committee for continuous monitoring the security on the campus. 3. Confidence building among girls is done by organizing workshop and programs 4. The college campus is fully covered with sufficient light for the security purpose. 5. The College has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the female students which helps to ensure their vibrant presence. 6. The entire campus is covered under CCTV cameras. 7. The college has provided separate staircase for the girl students. 8. The internal complaint committee is set up as per the Vishakha guideline. 9. The college staff has assigned campus supervision to maintain discipline in the campus. 10. The institution has provided separate common rooms for boys and girls. College has girls hostel for the accommodation of rural students which is not functional because of the absence of boundary wall.

File Description	Documents
Annual gender sensitization action plan	.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gmmrcg.in/Content/268_464_7.1.1%20Webside%20Upload%20web%20link%201.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The aim of the college is make its campus "Green Campus-Clean Campus"for this the college is constantly striving to maintain an eco-friendly environment.

The faculties and students are regularly advised to reduce waste at lower extent. Students put waste in separate bins kept at different places in the college campus. The solid wastes are regularly collected by the town council. It is processed as per the nature of the waste.

Dry waste mainly leaf litter is allowed to decompose systematically over a period in the waste management pit. For the recycling of the dry leaves that falls from the trees planted in college, vermicompost is made by the students of Botany department and this way the dry dry leaves are used.There is sanitary napkin vending and destroyer machine installed in the girls toilet for the proper waste management of sanitary wastes. Plastic Bags are banned inside the campus. There is a written communication with Nagar Palika Champa for collection and waste management. Old newspapers, old answer papers and waste paper material (Raddi) is sold out for the purpose of recycling.

The students of college are motivated to recycle and use the waste materials found at home. For this purpose, college organize competitions every year.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This college is the only college in Champa town. Most of the students taking admissions in the college are local or belong to the nearby villages. As per government rules, the admission process is carried out and enough care is taken for specific earmarked seats of each category. The statutory committees of the

college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The college is playing an effective role as catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The Tehsil office, session court, post-office, Govt. hospital, agricultural office etc. are involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. Several flax boards of environmental awareness, social harmony, unity and values are displayed in the college campus. Our college belongs to a small town cultural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The college is a centre of transformation in the vicinity. The college leaves no opportunity of commemorating the occasions whenever it comes to the importance of national values. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian constitution. Preamble of constitution, Fundamental Rights and Fundamental Duties are displayed at the entrance of the college; it is a unique practice in Govt. M. M. R. PG. College, Champa. To make students aware about various legal rights Legal Literacy program was organized in the campus. Various programs regarding Systematic Voter's Electoral Education Program (SVEEP) have been organized in the campus. College also runs a compulsory paper of Environment Studies and Human Rights Education for all first year students in undergraduate program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helps students to relate with the cultural heritage and connect them with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in maximum celebrated days and dates of national and international importance. Institute pays tribute to all the national heroes on their birth and anniversaries. The event is followed either by lectures, rallies or the competitions like elocution, singing, poster making and rangoli etc. The college organizes activities on these days of national importance

to recall the events and contributions of our leaders in building the nation and imbibe moral and ethical behaviour of students in their professional and personal lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

"Break free teaching by ex-students"

II. Objectives, outcomes and underline principles:

1.To create learning environment.

2.To provide continuous study.

3.To set examples for other students.

4.Keeping regular class room study.

5.To increase the attendance rate.

6.Creating learning habits among students.

7.Higher pass percentage as outcome.

"This practice reflects how we have nurtured our students in the process of their learning."

BEST PRACTICE II

"Inspire the Achievers": A scheme of financial motivation to the topper students.

II. Objectives, outcomes and underline principles

To motivate students for extra-ordinary academic performance.

To set an example of monitory motivational measures.

A small step to appreciate the achievements of students.

To nurture a sense of proud for the faculties and the Institution.

Provides a proviso of healthy, continuous and long lasting relationship of the students, alumni and the institution

File Description	Documents
Best practices in the Institutional website	http://gmmrcg.in/College.aspx?PageName=BEST%20PRACTICES
Any other relevant information	http://gmmrcg.in/College.aspx?PageName=BEST%20PRACTICES

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution provides co-education facility to both boys and girls passed out from the higher secondary schools of the surrounding area. Majority of these students belong to rural dwellings. To groom these students as responsible citizens, the college provides co-curricular and extra-curricular activities within and outside the college campus. During this grooming process college pays an extra attention to the female students. College work on women empowerment. In this session ,Woman cell organized special training of Karrate for girls students, with cooperation of sports department.

In session 2021-22,out of 2768 total students 1661 students are girls (60%). College has observed that whether it is female ratio in the total number of admitted students, their performance in various activities, participation in sports activities or the strengthening program for girls conducted inside the campus, in every measures activities for female , by female are remarkable. Women Cell and Sexual Harassment Cell of the college organizes various female centric activities like-" Beti Bachao Beti Padhao",

workshop on self defense, workshop on women health, workshop on Legal rights, workshop on women entrepreneurship etc. Various skill based competitions have also been organized by different committees.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action Plan of action chalked out by the IQAC Achievement/Outcomes Curricular Aspects 1. Short term course for the students. 2. Guest lectures series under RUSA funded scheme. 3. Annual activities calendar of sports is followed. Teaching Learning and evaluation 1. Well planned and executed internal exams. 2. Executed the plan of action for slow learners and fast learner students. 3. Workshop for the students to aware them about the examination process. Research innovation and extension 1. Academic publication and participation of faculties in seminar/workshops/refresher/orientation. Infrastructures and Learning Resources 1. RUSA funded classroom are under completed. 2. Reading room resources enriched in the session. 3. Construction of smart classroom for each PG classes. Student support and progression 1. Several career guidance session were organized. 2. Plantation program in the campus. 3. National mental health day program for the students.. Governance leadership and management 1. Performance appraisal is collected in the form of "Confidencial Report". 2. Online form submission guidance for the students. Institution values and best practices. 1. Plantation program in the campus and sapling distribution to the volunteers. 2. Workshop on "Good Governance" and activities on the birth anniversary of former prime minister Atal Bihari Vajpayee.